



Rowan Reinforcement Record

Center for Behavior Analysis Newsletter

Faculty Spotlight



Meet Bianca Coleman the newest member of the Psychology Faculty. Bianca is the Research and Clinical Coordinator for the Behavior Analysis and the Graduate Coordinator for the Department and also a Rowan alumni. Bianca graduated from Rowan in 2004 with a bachelors in Psychology and a Child Behavior Specialization and went on to graduate from Penn State in 2007 with her M.A. in Applied Behavior Analysis, obtaining certification as a BCBA in 2009. While attending her masters program she was employed at the Feeding Program at the Hershey Medical Center under the guidance of Keith Williams. She has continued her graduate career by pursuing her doctorate in School Psychology at Temple University. Before coming back to Rowan she was employed as Behavior Analyst at Bancroft at the Lindens pediatric residential treatment facility. Currently Bianca is working on several research projects with graduate students and faculty. Additionally, in conjunction with Dr. MaryLou Kerwin, Bianca is assisting with outpatients and consultation in the St. Josephs South Satellite Feeding Program located on campus in Shpeen Hall.

Graduate students may contact Bianca directly for assistance with advisement and coordination of research projects at colemanb@rowan.edu, or via telephone at 856-689-2093.



Volume 7, Issue 2
Spring 2013

Are you an Alumni that would like to be featured in our newsletter?

- ~ Share your accomplishments
- ~ Recent activities
- ~ Research
- ~ News

Contact us at :
abacenter@rowan.edu

In This Issue...

Alumni NewsPg. 2
Graduate Student AdvisingPg. 3
Undergraduate Advising / BACB NewsPg. 4
ABA Club News.....Pg. 5
Continuing Education Opportunities.....Pg. 6

Center for Behavior Analysis Advisory Board

- Brittany Bishop, M.Ed., BCBA
- Philip L. Concors, MScEd, BCBA
- Tara Klein, M.Ed., BCBA
- Kathy McCabe-Odri, Ed.D., BCBA-D
- Tracy Ruff, M.Ed., BCBA
- Barbara West, Ph.D.
- David Wilson, Ph.D., BCBA-D

MaryLouise E. Kerwin, Ph.D., BCBA-D;
Director
Michelle Ennis Soreth, Ph.D., BCBA-D
Assistant Director

Center for Behavior Analysis
Robinson Hall - Psychology
201 Mullica Hill Road
Glassboro, NJ 08028

Phone: 856-256-5470
Fax: 856-256-4892
E-mail: abacenter@rowan.edu
<http://www.rowan.edu/abacenter>

Checking in with our Alumni.....

Katie Chamberlin graduated with her Masters in Applied Behavior Analysis from Rowan University in August of 2012. Since graduation, Katie has presented her Research Project in poster format at the Autism NJ conference in October and has been busy studying for the BACB exam scheduled for January 2013. Katie also made a change in employment in November when she left her position as a Clinical Manager within a residential treatment facility providing functional assessments and behavior reduction interventions to children and adolescents diagnosed with developmental disabilities. Katie had spent 6 and a half years in this setting where she gained most of her applied behavior analytic experiences so the decision was difficult. However, to continue to develop as a future Behavior Analyst, the decision was extremely beneficial to her growth within the field. Katie now serves as a Clinical Consultant within the same company where she provides behavior analytic services to students within the public school and home settings. Following certification, Katie plans pursue her research related goals and work towards submitting her Research Project for publication in a peer reviewed journal with the guidance of Dr. Kerwin. In the upcoming future, Katie plans to further explore her research interests of staff training, treatment integrity, and functional analysis methodology.

Carley Mason graduated from Rowan with a Master's degree in Applied Behavior Analysis with a concurrent certification in Advanced Graduate Studies in Autism Spectrum Disorders. Carley is currently certified as an elementary school teacher, Teacher of English, and a Teacher of Students with Disabilities in the state of New Jersey, and a candidate for certification as a Board Certified Behavior Analyst. She has been employed as a Special Education Teacher for secondary age students with multiple disabilities and is currently employed at ABC Consultants and specializes in Curriculum-Based Assessment and evidence-based academic interventions, as well as classroom ecology supports and educational staff training.

Graduate Alumni Survey 2013

Below are the findings from a recently distributed Alumni Survey. The information below is based on 19 returned surveys from 57 that were distributed. Thank you to everyone who contributed, we look forward to better serving our students through your feedback.

- 1. Program of study-** 47.4% M.A. in ABA, 52.6% COGS/CAGS in ABA
- 2. Have you applied to become a Board Certified Behavior Analyst?** - 73.3% Yes, 26.3% Have not
- 3. Have you sat for the exam?** 68.4% have sat for the exam, 31.6% have not
- 4. If you did sit for the exam did you feel prepared for the content?** 80% indicated they felt prepared, 20% indicated they did not feel prepared
- 5. What is your current occupation?** Out of the responses obtained Alumni have indicated they currently are employed as Behavior Specialist, Consultants, School Psychologists, Mental Health Therapists, School Social Worker, Teacher, Behavior Analysts, Research Assistants, Classroom paraprofessionals, and Homebound Instructors.
- 6. What is your current salary range?** 5.9% indicated \$20-\$25,000, 5.9% indicated \$25-\$30,000, 11.8% indicated \$30-\$35,000, 5.9% indicated \$35-\$40,000, 23.5% indicated \$40-45,000, 11.8% indicated \$55-\$60,000, 17.6% indicated \$65-\$70,000, and 17.6% indicated above \$70,000.
- 7. Do you feel Rowan University prepared you for your job?** 70.6% responded Yes, 29.4% responded No
- 8. Did you experience problems finding employment?** 81.3% responded No 18.8% responded Yes,
- 9. Alumni provided the following responses to why they had difficulty finding employment:** Location, Difficulty finding "good- paying" job without certification, positions required one year experience, making contacts to seek employment or opportunities
- 10. Alumni indicated that some of the strengths of the program were the** teachers, practicum placement, Small class sizes, opportunities for class discussion, convenience of class hours/locations; research advisor support, the coursework, working with people who are currently practicing in the field, applicable material, able to accommodate working students, and variety of courses offered.
- 11. Alumni indicated that some of the areas for improvement within the program were** additional content in Verbal Behavior, training on ABLLS and VBMAPP, offering more emphasis on FBA technology (including observations and application) and Behavior plan construction, adding a comprehensive study course to prepare for the BCBA examination, more content in OBM related areas, expanding course content regarding application of ABA beyond autism and developmental disabilities and into more general areas.

If you would like to provide us with any other additional information or suggestions, please email

Bianca Coleman @ abacenter@rowan.edu

Graduate Student Advising

Summer 2013

CRN	Course Number	Title	Instructor	Day & Time	Session/Program
30170 30173 30476	PSY 02660	Research Project in ABA	Kerwin, Soreth, Raiff	M, W 4:30-8:45	1st 5-week session
30169	PSY 03624	Psychopathology of Children	Kerwin	T, R 4:30-8:45	1st 5-week session
30262	PSY 02670	Ethics in ABA	Kerwin	M,W	2nd 5-week session
30477	PSY 02661	Sp. Topics: Philosophy in BA	Soreth	T, R	2nd 5-week session

Fall 2013

CRN	Course Number	Title	Instructor	Day & Time	Program/Location
42239	PSY 02680	Advanced Practice in ABA	Soreth	Monday 4:45	CAGS & MA
43228	PSY 01660	Practicum	Kerwin	Monday 4:45	
TBD	PSY 02680	Advanced Practice in ABA	Kettering	Monday 3:30	Bancroft
42296	PSY 02500	Basic Principles of BA	Soreth	Tuesday 4:45	CAGS & MA
41699	PSY 02661	Sp Topics: Verbal Behavior	Wade	Tuesday 4:45	MA
TBD	TBD	ABC's of ABA	Louis	Tuesday 3:30	Bancroft
TBD	PSY 02620	Behavioral Assessment & FA	Vorndran	Wednesday 3:30	Bancroft
42298	PSY 02620	Behavioral Assessment & FA	Kerwin	Wednesday 4:45	CAGS & MA
43673	PSY 02661	Sp. Topics: Behaviorism in C.S.	Raiff	Wednesday 4:45	MA

ADVISEMENT

All declared majors in the Child Behavior Specialization have a faculty advisor. If you do not know who your advisor is you can find out by either going online to GRAD (your advisor will be listed on your worksheet) or you can stop into the Psych Dept and ask the student worker to look it up for you. While you are in the office you can also find out when his/her office hours are. Please keep in mind that your advisor is a faculty member who is also teaching classes, conducting research, serving on university committees, etc. so he/she may not be available to see you immediately – this is why faculty have office hours.

Important:

Spring 2013/Fall 2013

GRADUATES

All Bachelor, Master, and Doctoral candidates must complete an *Application for Graduation* through Student Self Service www.rowan.edu/selfservice.

Spring 2013 Fall 2013: July 1, 2013 – September 15, 2013

Undergraduate Student Advising

Summer 2013

CRN	Course Number	Title	Instructor	Day & Time	Program
30201	PSY 02310	Learning and Behavior	Soreth	T, R	1st 5-week session

Fall 2013

CRN	Course Number	Title	Instructor	Day & Time	Program
43671	PSY02305	Applied Behavior Analysis	Wade	Monday 4:45	Specialization/Post-Bac
41486	PSY 02310	Learning and Behavior	Raiff	Monday 3:15-4:30	Specialization/Post-Bac
40382	PSY 01316	Behavior Assess and Measure	Kerwin	Monday 3:15-4:30	Specialization/Post-Bac
43672	PSY 02310	Learning and Behavior	Wade	Monday 4:45	Specialization/Post-Bac
TBD	PSY 02305	Applied Behavior Analysis	Wilson	Tuesday 4:45	Specialization/Post-Bac
TBD	PSY 01424	Professional Issues in ABA	Staff	Tuesday 4:45	Specialization/Post-Bac
42237	PSY 02310	Learning and Behavior	Raiff	Weds 3:15-4:30	Specialization/Post-Bac
43227	PSY 01316	Behavior Assess and Measure	Fetherston	Weds 4:45	Specialization/Post-Bac
40382	PSY 01316	Behavior Assess and Measure	Kerwin	Weds 3:15-4:30	Specialization/Post-Bac

BACB News

The BACB has announced the availability of a newly revised version of the *BACB Model Act for Licensing/Regulating Behavior Analysts*. This act replaces the earlier version that appeared on the BACB website. The model act is provided as a resource template to use by those who plan to introduce legislation that would license or otherwise regulate behavior analysts in a state or region. Several notable revisions were made to the model act. The act has been rewritten to include commentary and justification interspersed with sample legislative language. This added commentary functions as a sort of tutorial to the model act. The section on exemptions to licensure/ regulation has been expanded to clearly exempt (a) licensed psychologists with education, training, and experience in behavior analysis; (b) properly supervised students being trained in behavior analysis; and (c) behavior analysts who practice with nonhuman or nonpatient clients (e.g., applied animal behaviorists, practitioners of organizational behavior management). In addition, a section on temporary licenses has been included to address time-limited services provided by behavior analysts from another state or region. There are currently 9 US states that license or certify behavior analysts and the majority of these base their qualifications on the BACB's credentials.

BACB Announces New Supervision Curriculum Available

As announced in the September 2012 newsletter, the BACB will be instituting new requirements for BCBA's and instructors in approved course sequences who supervise the applied experience of those pursuing certification, as well as BCBA's who supervise the ongoing practice of BCBA's. The most significant of the new requirements will be the completion of a post-certification, competency-based, training program on supervision. This training needs to be completed no later than December 31, 2014.

The basis of the newly required supervision training will be the *BACB Supervisor Training Curriculum Outline*, which is now available on the website. The curriculum outline includes the following content:

- The Purpose of Supervision
- Behavioral Skills Training
- Evaluating the Effects of Supervision
- Important Features of Supervision
- Delivering Performance Feedback
- Ongoing Professional Development

For the complete list of changes and additions to the supervision requirements please visit the BACB website at <http://www.bacb.com>



ABA Club

Rowan's Applied Behavior Analysis Club has many exciting plans for the Spring 2013 semester. We will continue to bring new speakers and presenters to our club meetings so that students can learn about current research, careers, and "hot topics" in the field of ABA. Service projects will include working with children from the Partners in Learning program on a craft/game night. In addition, we are working toward creating Rowan ABA T-shirts which will be available for sale in the near future. Through these activities we hope to continue to increase knowledge of ABA in the Rowan community and to encourage psychology majors to take interest in the field of ABA.

This spring our club will be undergoing a big change when all current executive board members graduate. We have been working with students who are interested in being future e-board members to 1) make them aware of the roles of each position and 2) to provide them with the knowledge they will need to keep our club successful in future years, all with the reduced stress that comes with a gradual transition. We encourage anyone who is interested in ABA or in being more involved with the psychology department to contact President Danielle Smith (smithd61@students.rowan.edu) for more information on running for next years executive board.

We look forward to a successful and fun semester, and to a bright future where our club continues to grow.

For up-to-the-minute information on ABA Club meetings and events join our group on Facebook: <http://www.facebook.com/groups/RowanABA/>



Are you looking for a job?

For internship and employment opportunities in Applied Behavior Analysis, please see the Employment subpage under "Students & Alumni" section of Rowan's Center for Behavior Analysis website.

www.rowan.edu/abacenter

ABA Club Executive Board 2012-2013

Advisor: Dr. Michelle Soreth
President: Danielle Smith (Senior)
Vice President: Melissa Charfadi (Senior)
Secretary: Jennifer Besthoff (Senior)
Senator: Ben Silverman (Senior)
Treasurer: Meghan MacQueen (Senior)
Public Relations Coordinator: Janette Lawrence (Senior)

Professional Organizations & Upcoming Conferences

Continuing Education Workshops

Overcoming obstacles to the dissemination of contingency management by using the Internet and videogame-based incentives

Bethany Raiff, Ph.D.

February 27, 2013
6:30-8pm
Eynon Ballroom, Student Center

Contingency management (CM) interventions, which involve delivering deliverable consequences contingent on objective evidence health behavior, have been widely studied and shown to be effective at initiating a number of different health behaviors, such as cocaine and smoking abstinence, as well as diabetes management. Unfortunately, a number of barriers exist that prevent the widespread adoption and dissemination of CM, including accessibility, convenience, cost, and sustainability. To address some of these concerns, we developed an Internet-based contingency management intervention, where participants earn monetary incentives contingent on web-camera verified evidence of smoking abstinence.

Learning Objectives

To understand the theoretical framework used by behavioral economists to understand why people might engage in unhealthy behavior.

To know the definition of contingency management and how it can be applied to improving health problems

System-wide Behavior Interventions for School Discipline Problems

Michelle Soreth, Ph.D., BCBA

April 10, 2013
6:30-8pm
Eynon Ballroom, Student Center

In recent years, discipline problems and violence in educational settings have become issues of increasing concern. While the severity and frequency of these behavior problems vary widely across classrooms, schools, and districts, educators are often not fully equipped to address these challenges effectively. School-wide positive behavioral support (PBS) is a systematic approach to the delivery of clinical and educational services that is comprised almost exclusively of techniques and values originating in applied behavior analysis. In this workshop, the use of PBS as an empirically validated technology for reducing discipline problems in schools will be presented.

Learning Objectives

To learn the central tenets of the PBS system, including its foundations in the science of behavior.

To understand the tiered approach used in the PBS system to produce school-wide reduction of discipline problems. Participants will receive information on the administrative actions necessary for program-wide model adoption, implementation, and maintenance of behavior change.

The cost for each workshop is \$20 for non-students; Students are free

To Register: Email the Center for Behavior Analysis at abacenter@rowan.edu

Other Continuing Education Opportunities Available

[February 28, 2013](#). Increasing Compliance in Individuals with Developmental Disabilities. David A. Wilder, Ph.D., BCBA-D

[March 8, 2013](#). Evaluation and Treatment of Pediatric Sleep Disorders. Brett R. Kuhn, Ph.D., C.BSM. Caldwell College

[March 14, 2013](#). Designing Systems to Promote Treatment Integrity. Jessica Glass Kendorski, Ph.D., NCSP, BCBA-D

[March 14-15, 2013](#). The Pennsylvania Association for Behavior Analysis Annual Conference. (<http://pennaba1.org/>)

[March 22, 2013](#). The 19th Annual Eden Autism Services Princeton Lecture Series.

[April 18, 2013](#). What to Consider When Considering Medication. Michael J. Murray, M.D.

[May 6, 2013](#). iPads and Autism: Best Practices in the Educational Environment. Mark Mautone

[May 24-28, 2013](#). The 39th Annual Convention for the Association for Behavior Analysis. (<http://www.abainternational.org/>)

[June/July 2013](#). The New Jersey Association for Behavior Analysis Annual Conference. (<http://www.njaba.org/1936.html>)